

## FCS 2610 UNDERSTANDING CHILDREN'S BEHAVIOR

**Instructor:** Cheryl Wright, Ph.D. (581-7712) [cheryl.wright@fcs.utah.edu](mailto:cheryl.wright@fcs.utah.edu)

**Texts :** *Challenging Behavior in Young Children*

Barbara Kaiser & Judy Rasminsky

*Developmentally Appropriate Practice in Early Childhood Programs Serving Children Birth through Age 8.* National Association for the Education of Young Children

**Overview:** This class is designed to examine the environments in which children develop; the family, the school, and the culture. Topics to be explored include environmental issues related to behavior (guidance & discipline, families in transition, environmental stressors, child care, parent involvement in schools, the media, special needs children, and child advocacy/public policy) Discussions will focus on theory, research, and practice concerning the development, behavior, and learning of young children.

**By the end of this course, students should be able to:**

1. Describe social, emotional, and cognitive influences on children's development and behavior.
2. Compare and contrast different perspectives on children's development and behavior .
3. Outline the various biological and socio-cultural factors that may influence children's development and behavior.
4. Understand "developmentally appropriate practice" as it relates to children's development and behavior.

**Requirements:** Grade will be assigned on the following basis:

1. Class participation and attendance 10%
2. Outlines/Reactions/Creative Projects 15%
3. Midterm Evaluation 25%
4. DAP Evaluation/Program Observation 25%
5. Final Evaluation 25%