

FCS 3215-090

BEGINNINGS: INFANCY & CHILDHOOD

UONLINE COURSE



FCS 3215 offers an in-depth examination of development through the prenatal period, infancy, and childhood. The course includes consideration of physical, intellectual, and social development, with emphasis upon the child in various contexts (e.g. family, culture, school, community).

This is a 3-credit class offered by the Department of Family and Consumer Studies (FCS). There are no pre-requisites for this course. This course fulfills the Social/Behavioral Science Exploration requirement. This course is an elective towards fulfilling the requirements of the HDFS major/minor.

The instructor will use a variety of teaching methods including: audio lecture, discussions, text and empirical articles. In addition students will have the opportunity to connection theory and application through observations of young children in natural preschool settings. Student evaluation will be based on performance on exams, observation papers, and discussion posts.

Course Objectives: By the end of this course, students will be able to...

1. Describe normative emotional, cognitive, and social development and identify major developmental tasks from infancy to childhood.
2. Compare and contrast different theoretical perspectives on various aspects of child development.
3. Outline the various biological and socio-cultural factors that may influence the attainment of specific developmental milestones.
4. Apply developmental theory and research to real-life examples and issues.