Course: FCS-2621 The Whole Child

Department: Family and Consumer Studies

Pre-requisites: None  Credit Hours: 3

Instructor: Laura Gaynard, PhD, CCLS

Office: 228 AEB  Hours: by appointment

Phone: 581-6521  E-mail: via CANVAS  (Start by visiting the Canvas Users Guide for Students. If you are still having problems, don’t hesitate to contact me.

You are highly encouraged to read, reread and understand this entire syllabus prior to beginning the first lesson. In addition, please explore and become familiar with the entire course site.

COURSE DESCRIPTION

This course focuses on child development and childcare during the early years.

COURSE OBJECTIVES

By the end of this course, students should be able to:

• Describe “what is good education” for young children and families.
• Compare and contrast the different types of early childhood education.
• Outline various methods of fostering play and creativity in the classroom for young children.
• Articulate how to develop an early childhood curriculum that includes cross-cultural, nonsexist education.
• Describe how to encourage social competence in young children.
• Compare and contrast the conventional teaching method for young children and the emergent approach particularly in regard to the development of literacy skills.
• Implement a daily routine for young children that supports the physical, social, emotional, cognitive and creative selves of the child.
• Describe the benefits of standards and assessments for young children and families.
• Articulate the value of including family members in the classroom and various ways of making the classroom “family-friendly”.
• Communicate why both emotional health and physical health are fundamental to the well-being of young children and how to construct an environment to foster the health of both simultaneously.

READINGS

Text: TO BE ANNOUNCED

Students will need to either:

DISCUSSION POSTINGS/REPLIES

Postings and replies are based on a credit/no-credit basis. Each week you must submit one posting as well as reply to a classmate's posting (14 posts and 14 replies total for the whole semester). Both should be at least one paragraph in length and include course content from either the textbook or video segments. Each posting and reply must be submitted before 11:59 PM MST on the Friday of each week. Late postings will not be accepted. Because computer problems seem to arise at the worst times - when assignments are due - it is in your best interest to complete these assignments early.

WRITING ASSIGNMENTS

Your writing assignments are graded on a 10-point scale. To adequately complete the assignment, your paper should be at least 2 pages in length. To earn a 10 on your paper you MUST:

Incorporate the current week's viewings via MyEducationLab if applicable.
Incorporate the current week's readings. Be specific and cite page numbers.
Draw on a personal experience related the topic.
Thoughtfully use the terms correctly and interrelate these three resources (video, book, personal experience).
Write soundly and clearly. It is always prudent to proof-read your paper before you submit it.
All papers must be submitted as an attachment. To accomplish this, you must
login to CANVAS and click on the written assignment link. This is the only method for submitting your assignment. You may not e-mail assignments. Papers must be in one of these file formats: .doc .docx .pdf .rtf or .txt. Other formats must receive prior approval from the instructor.

**Papers must be submitted before 11:59 PM MST on the Friday of each week.** Like discussion boards, late submissions will not be accepted. Be aware that although I am sympathetic to any personal problems with your computer, experience has taught me that working on assignments early is the best way to ensure that you are not contacting me pleading for more time!

There are no opportunities for extra credit in this class. However, your lowest score on your writing assignments will be dropped before final grades are computed (10 are required for a possible total of 100 points). Only students who submit all 11 of their written assignments will be entitled to this privilege. Students who have one or more missing written assignments will not have their lowest score dropped.

Written assignments will be returned with comments. To view these comments, return to the respective assignment page after you received your grade.

Note that all submitted papers may be scanned with anti-plagiarism software. Please review the Academic Honesty policy before submitting your first assignment. For more information on plagiarism, refer to the University of Utah Plagiarism Policy for more details and/or the University of Utah Policy and Procedures Manual.

**EXAMS**

There are two exams for this course graded on a 100-point scale. Both of the exams for this class are “take home” exams. They are NOT proctored exams and you do not need to schedule these exams ahead of time. I will post the exams on the designated assignment page and you will complete these exams as you will other written assignments with “open notes and text” and use of MyEducationLab. Students typically have approximately 4-5 days to complete each exam.

If you are unclear about any of the requirements for this course, feel free to contact the instructor. You may e-mail a message to the instructor through CANVAS. You can also contact the Family & Consumer Studies office at 801.581.6521 and leave a message for Dr. Gaynard to contact you.
GRADING

Your grade will be calculated as follows:

Weekly Written Assignments: 35% of your final grade
Weekly Discussions: 20%
Midterm Exam: 20%
Final Exam: 25%

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<tr>
<td>A</td>
<td>93% or above</td>
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<td>A-</td>
<td>92% - 90%</td>
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<td>69% - 67%</td>
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<td>59% or below</td>
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UONLINE SUPPORT

For support accessing your class or technical help contact the UOnline Help Desk via e-mail at tacchelpdesk@utah.edu or phone at 801-585-5959.

STUDENTS WITH DISABILITIES

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

All written information in this course can be made available in alternative format with prior notification to the Center for Disability Services.

ACADEMIC HONESTY

All honesty and plagiarism policies established by the University of Utah will be upheld in this class. Academic misconduct includes, but is not limited to, representing another's work as your own, collaborating on individual assignments, and submitting the same work for more than one course without the permission of both instructors. Any of these actions will not be tolerated.

If you include information from outside the class or quotes in your written assignments (with the exception of exams), you must provide citations and a reference list. Avoid the urge to over-rely on quotes; a written assignment that is substantially made up of quoted material will not be considered to be your own
work, even if you have used correct citations.

A faculty member who discovers or receives a complaint of misconduct relating to an academic activity for which the faculty member is responsible shall take action under this code and impose an appropriate sanction for the misconduct.

Upon receipt of a complaint or discovery of academic misconduct, the faculty member shall make reasonable efforts to discuss the alleged academic misconduct with the accused student no later than twenty (20) business days after receipt of the complaint, and give the student an opportunity to respond. Within ten (10) business days thereafter, the faculty member shall give the student written notice of the academic sanction, if any, to be taken and the student's right to appeal the academic sanction to the Academic Appeals Committee for the college offering the course. Such sanctions may include requiring the student to rewrite a paper(s) or retake an exam(s), a grade reduction, a failing grade for the exercise, or a failing grade for the course. In no event shall the academic sanction imposed by the faculty member be more severe than a failing grade for the course.

If the faculty member imposes the sanction of a failing grade for the course, the faculty member shall, within ten (10) business days of imposing the sanction, notify in writing, the chair of the student’s home department and the senior vice president for academic affairs or senior vice president for health sciences, as appropriate, of the academic misconduct and the circumstances which the faculty member believes support the imposition of a failing grade. If the sanction imposed by the faculty member is less than a failing grade for the course, the faculty member should report the misconduct to the dean or chair of the student’s home department or college. Each college shall develop a policy specifying the dean and/or the chair as the appropriate person to receive notice of sanctions less than a failing grade for the course.

For further information about the University of Utah's policies regarding academic misconduct, please refer to the online version of the Student Handbook and look for "University Code."

**INCOMPLETES:**

In order to qualify for an "Incomplete" in any University of Utah course, you must complete no less than 80% of the course work and be in good standing (i.e., have earned at least a C on all completed work) and receive permission from the instructor. The FCS Department Policy is that students who do not complete the work within 1 year will automatically receive a failing grade.
No exceptions will be made to this policy.

**STUDENTS RIGHTS & RESPONSIBILITIES**

You are expected to…:

Spend 2-3 hours per credit hour in preparing for this class, including completing reading assignments, written assignments, and studying for exams. As this is a 3 credit hour course, you should plan to spend 6-9 hours per week in preparation for this course in addition to class time.

Complete required reading assignments in a timely manner.

Complete written assignments on time, or make alternate arrangements for completing assigned work with the instructor in advance of assigned due dates.

Participate in class activities and discussions

Treat one another, the instructor, campus staff, and the classroom with respect.

Seek help from the instructor (and other resources such as the Center for Disability Services or the Writing Center) whenever necessary, and before minor problems become major barriers to learning.

Refer to the syllabus and the class webpage for important information pertaining to exams, written assignments, and class policies.

Discussion threads, e-mails, and chat rooms are all considered to be equivalent to classrooms, and student behavior within those environments shall conform to the Student Code. Posting of comments, language, or photos that would be considered inappropriate in the classroom are still inappropriate online.

In order to maintain a positive, civil environment for learning, I expect that all students will strive to meet the goals described in the University of Utah's Student Code, which states "the mission of the University of Utah is to educate the individual and to discover, refine and disseminate knowledge. The University supports the intellectual, personal, social and ethical development of members of the University community. These goals can best be achieved in an open and supportive environment that encourages reasoned discourse, honesty, and respect for the rights of all individuals. Students at the University of Utah are encouraged to exercise personal responsibility and self-discipline and engage in the rigors of discovery and scholarship."

For the full list of student rights and responsibilities at the University of Utah, please see [Policy 6-400: Code of Student Rights and Responsibilities](#)

**STUDENTS RIGHTS & RESPONSIBILITIES**

Students should register for courses for which they have no scheduling conflicts.
Instructors should be very cautious in providing accommodations for students missing classes due to trips, family events, etc. It is the student’s responsibility to get class information from other students (not the instructor).

U of U policy allows students to make up assignments and exams if they are participate in officially sanctioned University activities such as intercollegiate athletics.

If students miss an exam due to illness, medical documentation (i.e., a doctor’s note) should be provided in order to make up missed work. Except in the case of an emergency, students must inform the instructor before the exam.

**FACULTY RIGHTS & RESPONSIBILITIES**

The instructor will:

Be prepared for class.
Use a variety of teaching methods, including lecture, group work, discussion, demonstrations, films, etc. in an effort to create a stimulating learning environment and accommodate different learning styles.
Provide feedback on assignments in a timely manner.
Be available for individual consultation during office hours or by appointment.
Reply to e-mail within 48 hours, not including weekends or holidays.
Follow all official University of Utah policies regarding conduct within the classroom, incompletes, and accommodations. Accommodations will be considered on an individual basis and only with the required documentation. No exceptions will be made to this policy.
Comply with the final exam schedule. Final papers (in place of exams) should be due at the final exam time. Final projects or presentations should also follow this schedule.
Treat students equitably and with respect. This includes enforcing responsible classroom behavior on the part of students.
For the full list of faculty responsibilities at the University of Utah, please see Policy 6-316: Code of Faculty Rights and Responsibilities

*This syllabus is meant to serve as an outline and guide for the course. Please note that it may be modified by the instructor at any time so long as reasonable notice is provided to students of the modification. The General Course Outline may also be modified by the instructor at any time to accommodate the needs of a particular class. Should you have any questions or concerns about the syllabus, it is your responsibility to contact the instructor for clarification.*