Instructor: Aimee Fox  
Email: through Canvas mail  
Office Hours: By appointment

Required Text: Lamanna, M.A., Riedmann, A. (2012) Marriages and Families: Making Choices in a Diverse Society (11th Edition). Wadsworth Publishing (older editions will also work, however, it will be your responsibility to navigate chapter order differences)

Course Learning Objective:
The primary goal of this course is to introduce students to family studies. This course emphasizes theory and research on family demography, union formation, marriage, parenting, post-parental families, non-traditional families, and family problems. This course will encourage you to critically examine both your personal experiences and the empirical literature on family studies. This course will also allow you to participate in activities that will facilitate a greater understanding of family relationships across the life course.

Online Course Requirements: All course work is completed on Canvas. Make sure you are familiar with Canvas prior to class. Each week will consist of required reading from text, an internet research activity, posting on small group discussion board, and a quiz. The three exams will be open book and timed.

Requirements: Grade will be assigned on the following basis:
1. Weekly Internet Activity 120 pts (10 pts each)  
2. Weekly Discussion Posts 120 pts (10 pts each)  
3. Weekly Quizzes 120 pts (10 pts each)  
4. Exam I 100 pts  
5. Exam II 100 pts  
6. Exam III 100 pts

Exams: Three exams will be given. Each of these will cover materials from the text, quizzes, and internet activities. Please do assigned reading and participate in discussions if you wish to do well on the exams. Make up exams will only be given with special permission from the instructor for extreme circumstances. You may not take the exam after the scheduled exam is given to the class. If prior arrangements are not made, a “0” will be given.

Grade Scale: (out of a total possible of 660 pts)
A  613 or above  
A-  594-612  
B+  574-593  
B  547-573  
B-  528-546  
C+  508-527  
C  481-507  
D+  442-461  
D  415-441  
D-  396-414  
E  395 or below

Students with Special Needs: The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instruction to make arrangements for accommodations.

Academic Honesty: All honesty and plagiarism policies established by the University of Utah will be upheld in this class. From the “Code of Students Rights and Responsibilities”:
“Standards of Academic Conduct: In order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards of academic honesty, including but not limited to refraining from cheating, plagiarizing, research misconduct, misrepresenting one’s work, and/or inappropriately collaborating.”
For further information about the University of Utah’s policies regarding academic misconduct, please refer to the online version of the Student Handbook and look for “Section V: Student Academic Conduct”:
http://www.regulations.utah.edu/academics/6-400.html
This syllabus is meant to serve as an outline and guide for the course. Please note that it may be modified by the instructor at any time so long as reasonable notice is provided to students of the modification. The General Course Outline may also be modified by the instructor at any time to accommodate the needs of a particular class. Should you have any questions or concerns about the syllabus, it is your responsibility to contact the instructor for clarification.

# Course Outline
FCS 2400-90 – Family Studies

<table>
<thead>
<tr>
<th>DATE</th>
<th>COURSE CONTENT</th>
<th>COMPLETE BEFORE SUNDAY 11:59PM</th>
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<tbody>
<tr>
<td></td>
<td>Chapter 1: Marriage, Relationships, and Family Commitments</td>
<td>Internet Activity #1  Discussion Posts #1  Quiz #1</td>
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|      | Chapter 2: Exploring Relationships and Families  
Chapter 3: American Families in Social Context | Internet Activity #2  Discussion Posts #2  Quiz #2 |
|      | Chapter 4: Our Gendered Identities  
Chapter 5: Our Sexual Selves | Internet Activity #3  Discussion Posts #3  Quiz #3 |
|      | Chapter 6: Love and Choosing a Life Partner | Internet Activity #4  Discussion Posts #4  Quiz #4 |
|      |                                | EXAM I: Chapters 1-6 |
|      | Chapter 7: Marriage: From Social Institution to Private Relationship  
Chapter 8: Living Alone, Cohabitating, Same-Sex Unions, and Other Intimate Relationships | Internet Activity #5  Discussion Posts #5  Quiz #5 |
|      | Chapter 9: To Parent or Not to Parent  
Chapter 10: Raising Children in a Diverse Society | Internet Activity #6  Discussion Posts #6  Quiz #6 |
<p>|      | Chapter 11: Work and Family | Internet Activity #7  Discussion Posts #7  Quiz #7 |
|      | Chapter 12: Communication in Relationships, Marriages, and Families | Internet Activity #8  Discussion Posts #8  Quiz #8 |</p>
<table>
<thead>
<tr>
<th>SPRING BREAK</th>
<th>NO ASSIGNMENTS</th>
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<tr>
<td><strong>EXAM II: Chapters 7-12</strong></td>
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<tr>
<td>Chapter 13: Power and Violence in Families</td>
<td>Internet Activity #9 Discussion Posts #9 Quiz #9</td>
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<td>Chapter 14: Family Stress, Crisis, and Resilience</td>
<td>Internet Activity #10 Discussion Posts #10 Quiz #10</td>
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<td>Chapter 15: Divorce: Before and After</td>
<td>Internet Activity #11 Discussion Posts #11 Quiz #11</td>
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| Chapter 16: Remarriages and Stepfamilies  
Chapter 17: Aging Families | Internet Activity #12 Discussion Posts #12 Quiz #12 |
| **EXAM III: Chapters 13-17**  |                         |