Instructor: Cheryl Wright, PhD
Course: FCS-2621 The Whole Child
Department: Family and Consumer Studies
Pre-requisites: None
Credit Hours: 3
Office: 228 AEB Hours: by appointment
Phone: 801-581-7712 E-mail: via Canvas

You are highly encouraged to read, reread and understand this entire syllabus prior to beginning the first lesson. In addition, please explore and become familiar with the entire course site.

COURSE DESCRIPTION
This course focuses on child development and childcare during the early years.

COURSE OBJECTIVES
By the end of this course, students should be able to:

1. Describe “what is good education” for young children and families.
2. Compare and contrast the different types of early childhood education.
3. Outline various methods of fostering play and creativity in the classroom for young children.
4. Articulate how to develop an early childhood curriculum that includes cross-cultural, nonsexist education.
5. Describe how to encourage social competence in young children.
6. Compare and contrast the conventional teaching method for young children and the emergent approach particularly in regard to the development of literacy skills.
7. Implement a daily routine for young children that supports the physical, social, emotional, cognitive and creative selves of the child.
8. Describe the benefits of standards and assessments for young children and families.
9. Articulate the value of including family members in the classroom and various ways of making the classroom “family-friendly”.
10. Communicate why both emotional health and physical health are fundamental to the well-being of young children and how to construct an environment to foster the health of both simultaneously.

READINGS
Text: THE WHOLE CHILD (9th Ed.) by Joanne Hendrick & Patricia Weissmann
Students will need to either:

- Purchase a new 10th Edition text since the professor will be utilizing the MyEducationLab option only available in this edition of the text. Also, there is an additional cost for this option only available with the purchase of the new text; or
- Purchase a used 10th Edition text and contact the publisher to purchase the MyEducationLab Option (see link above).

The readings come exclusively from the required text. The entire book will be read by the end of the semester. Beginning the first week of the semester, you will need to read one or two chapters each week. Reading the text is necessary for the writing assignments. You will need to incorporate what you read in the weekly writing assignments. Videos mentioned in the margin annotations of the text can be accessed by visiting the MyEducationLab website (see link above).

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