Family and Consumer Studies 5390 (3 credit hours)

Gender and Minorities Across the Lifespan

General Course Information
Time and Location: Hybrid Course.
   Course material, lectures and assignments in Canvas each week.
   Campus meetings: Four on-campus meetings per semester. Weekly meetings online
Instructor: Carrie LeFevre Sillito, PhD
Office: 326 AEB
Email: carrie.sillito@fcs.utah.edu
Office Hours: By appointment,
Website: canvas.utah.edu
Prerequisites: No prerequisites required

Course Description:
This course analyzes the distinctive ways women and minorities experience major life events across the lifespan. The course has three sections: 1) child development as related to gender socialization and racial identity; 2) Race, Ethnicity, Gender, and Sexuality in Adolescence, and 3) Race, Ethnicity, and Gender, in Adulthood. Literatures are drawn from psychology, sociology, gender studies, race relations, and ethnic studies.

Course Objective: By the end of the course, students will be able to explain how race, ethnicity, gender, and sexuality lead to differential treatment, and differing outcomes, for families and individuals across the lifespan.

Learning Objectives: This course fulfills the University of Utah Diversity Requirement. According to the University of Utah Diversity Requirement Criteria,
The Diversity requirement stands as an institutional commitment to develop and teach ways of thinking drawn from multiple histories and cultural heritages that shape the United States...The goal of this requirement is to extend cross-cultural understanding, perhaps replacing the impulse to stereotype, with better informed reasoning, understanding, and judgment skills. This, in turn, will open possibilities for meaningful communication across social boundaries and allow students to better consider ethical and social decisions from multiple perspectives... (http://ugs.utah.edu/gen-ed-reqs/diversity/criteria.php)
Learning objectives for the course are designed to meet the criteria of the Diversity Requirement and as such, desired student learning outcomes include the following:

• Students will identify how gender and minority status influence life events and lead to inequitable treatment (both historically and in present day) across the lifespan. Specifically, students will critically examine how institutional racism and sexism have supported and sustained unequal treatment toward children, adolescents, and adults in the United States. This includes examining intersections of minority status and gender in experiencing unequal treatment.

• Students will learn to identify stereotypes of minority groups. Then, through examining course materials, students will learn to replace stereotypes with better informed understanding.

• Students will think critically about the social and cultural systems that create and reinforce stereotypes and inequalities.

• Students will learn to identify social causes of inequality across the lifespan through examining inequalities in the United States and cross-culturally.

• Students will draw hypotheses and discuss possible options for moving toward a more equitable society, and will be encouraged to reflect on equity in their own interactions with others based on gender or minority status.
Course Text Books:

**REQUIRED:**

_Identities and Inequalities: Exploring the Intersections of Race, Class, Gender, & Sexuality_, 2nd Edition.

**ONE OF THE FOLLOWING IS REQUIRED:** (will assign 1st week of class)


**Important note:** All assignments, exams, and quizzes are to be completed on Canvas in this course. Students in the course will be expected to have computer proficiency and computer access to complete these assignments, exams, and quizzes. If you have any problems with your Canvas account, please contact the campus help desk. Students are responsible for having access to Canvas before assignments or exams are due as NO LATE ASSIGNMENTS, ASSESSMENTS, OR EXAMS WILL BE ACCEPTED.

**Code of Conduct & Accommodations**

- **Faculty and Student Responsibilities:** All University policies and procedures will be followed. Please refer to the University of Utah Faculty Handbook (http://www.admin.utah.edu/fhb/ ) and Student Code (http://regulations.utah.edu/academics/6-400.php ). **Plagiarism:** Cases of suspected cheating or plagiarism will be reported to the FCS department chairperson. The penalty for cheating is a failing grade for the course, in addition to other potential penalties decided by the FCS department or Dean's Office.

- **ADA Statement:** The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services (CDS), 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. **Disabilities:** Please inform me of disabilities with written documentation from the CDS within the first 2 weeks of class so appropriate accommodations can be made.

- **Accommodations:** Some of the writings, lectures, films or presentations in this course may include material that conflicts with the core beliefs of some students. Please review the syllabus carefully to see if this course is one you are committed to taking. If you have concerns, please discuss it with me within the first 2 weeks of class.

- **Athletics:** If you are a member of a university athletic team, you must provide me with a schedule of games and team commitments during the first two weeks of the semester.

- **Syllabus and Course Event Schedule:** This syllabus is a tentative schedule only. All dates and assignments are subject to change. I will notify class via Canvas email or On Campus prior to any changes. It is your responsibility to check Canvas email for information regarding changes to schedule.

- **Final Course Grade:** I absolutely WILL NOT allow you to “make up” missed assignments at the end of the semester in order for you to achieve a desired grade. This is grade inflation, is unfair to the other students in the course, and is not a true reflection of your academic work. If you want a good grade in the course, do the work well and turn it in on time throughout the semester.
Course Requirements & Grading:

• **Exams (40% of grade):** There are 2 exams in the course of the semester. Each exam is worth 20% of your final grade. **Exams are open note, open book and COMPLETED ON CANVAS. However, exams are to be completed individually; there is to be NO collaboration on exams between class members and other class members or other people. Exams are timed, and you will have 120 minutes to complete each exam. Answers submitted after time expires will not be accepted. You may take the exam on a personal computer or at any opened computer lab on campus. *Exams are found under "assessments" on Canvas* Because exams are opened-note, there is not a study guide for the exams. Exams have both a short essay component, and a multiple choice component.

• **Book Analysis (25%):** There is one book analysis due this semester. It is worth 25% of your final grade. For this assignment, you will write a 5-6 page analysis on your book selection, relating the book to other course material. Please see complete guidelines and grading rubric on Canvas.

• **Online Assignments and Discussions (20%):** Points are earned through online assignments. **If you miss an assignment it is not possible to make up these points.** Discussion board posts are graded based on your original response AND on having a “discussion”. IE: In order to receive full points, you must post one original post AND reply to the post of at least one other student.

• **Class Presentations and Participation (15%):** There are 4 on-campus meetings this semester. Participation in these sessions is graded. If you miss an on-campus meeting. It is not possible to make up these points at another time. In 2 of the meetings, we will hear student presentations on book analyses. More information will be given on requirements for presentation once we know how many students are enrolled in the class. This information will be available on Canvas.

• **Extra Credit:** There will not be an opportunity for extra credit in this course.

**Point Allocation:**

<table>
<thead>
<tr>
<th></th>
<th>Number Required</th>
<th>Percent Each</th>
<th>Total allocation to Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>2</td>
<td>20%</td>
<td>40%</td>
</tr>
<tr>
<td>Book Analysis</td>
<td>1</td>
<td>25%</td>
<td>25%</td>
</tr>
<tr>
<td>Online assignments</td>
<td>Varies</td>
<td>Varies</td>
<td>20%</td>
</tr>
<tr>
<td>Class participation &amp; presentations</td>
<td>Varies</td>
<td>Varies</td>
<td>15%</td>
</tr>
</tbody>
</table>

**Grading Scale:**

- 94% - 100%: A
- 90% - 93.9%: A-
- 87% - 89.9%: B+
- 84% - 86.9%: B
- 80% - 83.9%: B-
- 77% - 79.9%: C+
- 74% - 76.9%: C
- 70% - 73.9%: C-
- 65% - 69.9%: D+
- 60% - 64.9%: D
- 55% - 59.9%: D-
- Less than 54.9: E