This course will focus on adolescent development, especially within the family context. In other words, topics that are important for understanding adolescent development (e.g., puberty, cognitive development, identity formation, autonomy, etc.) will often be explored in relation to the family. Similarly, other influences on adolescent development (e.g., culture, history, media, friends, school) will be discussed from the perspective of family life.

Aside from the core subjects that are part of every class on adolescent development, I place a strong emphasis on adolescents’ quality of experience and education. Where do teenagers find high levels of interest and motivation? How do they feel in school? What sets them on a path of lifelong learning or lifelong drudgery? Several of our readings will consider these questions.

Two textbooks are required: *Adolescence* (Santrock) and *Talented Teenagers* (Csikszentmihalyi, Rathunde & Whalen)

If you have any questions about this course, please call or send an email.