FCS 2620 Child Development Practicum

According to Bredekamp & Copple (2009), “Seeing children joyfully, physically and intellectually engaged in meaningful learning about their world and everyone in it is the truest measure of our success as early childhood educators.”

To enhance children’s incredible potential, we will plan experiences and offer materials for children to use when pursuing their instinctive and extensive approaches to learning. When we offer meaningful activities to children and study the details of their actions, we can support and promote development for each child, at different stages of their development.

Join us in the Child and Family Development Center (lab classroom setting) as we witness complex learning and potential of the children and vital role the adult can play in promoting growth and development.